

# The Northwest Missourian

Northwest Missouri State Teachers College

VOLUME XVI

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## 1400 Teachers Were Guests of College at Meet

Many Distinguished Speakers and Here Educators Expressed Their Ideas on Modern Problems Facing Schools.

Large attendance, beautiful weather, and an interesting program characterized the twelfth annual meeting of the Northwest Missouri Teachers Association and Homecoming at the College, October 24 and 25.

A crowd of teachers and former students estimated at more than fourteen hundred was in Maryville to attend the meetings and to see the Bearcats nose out St. Benedict's Ravens by a score of 7 to 6.

Classwork at the College was practically suspended as a large number of students and faculty members attended the lectures. Speakers came from a number of colleges and universities throughout the Middle West to take part in the program. Two speakers, Charles A. Lee and Dean Neale of the University of Missouri, came to Maryville by airplane.

Chief among the social activities which were a part of the program was an alumni dinner, sponsored by the Northwest Missouri Alumni Association. The dinner was held on the third floor of the Administration Building at six o'clock, Thursday, October 24.

Other activities of a social nature included an "M" Club banquet and dance, sponsored by the Club; teas, served by members of the Y. W. C. A. and the Writer's Club; and a banquet held by the members of the Knights of the Hickory Stick, an organization of teachers and supervisors who are former students of the College.

The program of the Teachers Association was divided into four general sessions. Some of the addresses in brief are carried in this issue of the Northwest Missourian.

**First General Session.**  
The first general session, presided over by Miss Irene O'Brien, President of the Association, opened Thursday morning in the auditorium with music by the State Teachers College Chorus under the direction of Charles R. Gardner. The following numbers were given: The Lost Chord, by Sullivan; Sanctus, by Handel; Mighty Jehovah, by Bellini. Prayer was offered by the Reverend H. D. Thompson, pastor of the M. E. Church, South.

Miss O'Brien, in an introductory talk, spoke of her trip to the N. E. A. Convention at Atlanta. She praised Mr. Lamkin for the able manner in which he presided over the convention. Mr. Lee, who was to give the first speech on the program, did not arrive until (Continued on Page 2)

## Commerce Dept. Will Aid Students

The Department of Commerce and Business Administration of the College is perfecting and organizing to help the students who are interested in the business world, to secure positions as well as those students who are planning to teach commercial and business work in schools and colleges. The organization or placement bureau will have for its purpose to help not only students who are in school at this time but to help former students and graduates of the school to secure positions, and advancement.

Mr. Mounce, head of the department, said that he has visited certain business firms such as banks, retail and wholesale establishments, law offices and investment companies, in St. Joseph and other towns and that they seem interested, and have offered to co-operate with the bureau.

Those students majoring or minoring in business and administration are asked to come to Mr. Mounce and make out an enrollment card, in order that the bureau may know their interests and serve them better.

For the benefit of those who have graduated and are already in the field, who would like to profit by the service of the bureau Mr. Mounce would like to have them write to him and give the bureau their present address, and let the department know what type of position they are seeking.

The bureau now knows of a position open in St. Joseph where they need a person to handle cost accounting work.

Mr. Mounce says that representatives from business establishments will be here at the College to talk to the department, at various times during the year.

## E. W. Mounce Gives Talk at County Show

Mr. E. W. Mounce, head of the Commerce and Business Administration department of the College went to Dearborn, Missouri last Thursday, October 24, to deliver an address at the Platte County Agriculture show, at the invitation of Mr. Dan J. Hurt, superintendent of schools there who was working in the interest of the show.

The subject of the address given by Mr. Mounce was, "The New Republic." He discussed certain underlying principles of the constitution in the light of modern development.

Mr. Mounce said that there were some excellent exhibits and a fine display of public spirit shown at the county affair which was held Tuesday, Wednesday and Thursday of last week. He mentioned that the high school band which furnished music for the program was an excellent organization.

## Alumni Dinner On Third Floor Pleased Many

Home-Comers, Alumni, Former Students and Friends of the College Enjoyed Feed and Noyel Program of Fun.

One of the surprises of the evening at the big Home Coming Alumni Association dinner was the presentation to those present of a special extra edition of the Northwest Missourian, which told all about the big dinner while it was in progress.

Three little news-boys came in soon after the dinner had started and made quite a disturbance calling "Extra! Extra! All about the big Home Coming dinner!" and yelling, "C. Myking Melus now delivering an address to more than 125 Alumni and former students of the College."

The front page of the paper was well marked up with heavy, black-face type, telling about the program and the speakers. The page also carried several of the school songs, and the pictures of President Lamkin, and the executive committee of the Association.

Lively dance music was furnished for the occasion by Ted Breedlove's and O. K. Boyard's orchestra. Lively speeches, jokes, and songs never ceased from the beginning until the close of the meeting.

Mr. O. Myking Melus, of the social science department of the College, made the chief address of the evening. Mr. Melus was given twenty minutes of time which he used in urging the association to use its organization to the utmost for the betterment of its Alma Mater. He suggested several things which the members of the Association, which includes all who have ever been regularly enrolled in the College, might do to help the school. He said that members of the Association who are out in the teaching field should endeavor to send outstanding students to the College—not only outstanding athletes, but students who are prominent in general scholastic and extra-curricular work such as debaters, musicians, artists, and the like. He mentioned also that they should not forget to pay their alumni dues and to keep the College informed as to their whereabouts by writing to the Northwest Missourian concerning their location and their work. The speaker talked for a few minutes to the group concerning their responsibility as teachers in the program of world peace.

Mr. John Rush, president of the Alumni Association, who is editor of the Biannual Bulletin and who was the first president of the Alumni Association, deserves a great deal of credit for the success of the dinner. Mr. Rush was untiring in his efforts, and his enthusiasm never lagged in making arrangements to make this dinner at Home Coming time one of the best ever held at M. S. T. C.

Miss Hettie M. Anthony, head of the home economics department of the College, and Miss Ruth Blanshan, instructor in home economics, together with the members of Kappa Omicron Phi, were praised by those who attended the dinner for the excellent food and for the efficient manner in which it was served. The tables were beautifully decorated. Several of the former students living in town also helped in the preparation of the dinner.

Those who were on the reception committee are as follows: Miss Minnie B. James, Mattie M. Dykes, Mr. Lowell L. Livingston, Mr. Leslie G. Somerville, Mrs. Ralph Marshall, Mrs. J. R. Anderson, and Miss Nell Hudson.

## Marjorie Barton Will Present Piano Pupils

Recital to Which Public is Invited Will Be Given in Hall 205, Administration Building, Saturday, 2:30 p. m.

A piano recital will be given on Saturday afternoon, November 2 at 2:30 o'clock in Room 205 in the Administration building by piano pupils of Marjorie Barton of the College Conservatory of music. The public is cordially invited to attend. Miss Barton, who has been justly recognized by the people of Maryville as a pianist of unusual ability, will play a group of selections at the conclusion of the recital.

The head of the department of music of the College has said concerning Miss Barton, "I searched all over Cincinnati and Chicago to find the pianist who could fill the position for the College and community which we wanted filled. We wanted the children and others of this community to have the opportunity of hearing beautiful music as well as to have the opportunity of receiving instruction in music, and now they have it. The Conservatory of music of the College is indeed fortunate in that it has two such excellent pianists as Miss Barton and Mr. Holdridge on its faculty. These pianists, together with other artists of the Conservatory are to appear on community programs in the district during the year."

The program which will be given Saturday is as follows:

The Wood Pecker.....Jesse Brownies Drill  
Charles Vincent Wolfers  
Happy Songs.....Curtis  
The Bells  
Phyllis Jean Price  
Duet.....Brazelton  
Marguerite Thorp, Miss Barton  
Little Wooden Shoes.....French Melody  
Dorothy Jeanette Melus  
Reap the Flax.....Folk Melody  
Childrens Dance.....Brazelton  
Betty Blagg  
Duet.....Brazelton  
Charles Pfeiffer and Miss Barton  
The Clown.....Beyer

**FORTHCOMING EVENTS**  
Nov. 1—P. M. Bearcats play Mules  
Nov. 1—Evening, College Party.  
Nov. 6—Trial: State vs. C. Morris at Law Club Meeting.  
Nov. 19—"The Thirteenth Chair," by Dramatics Club.  
Nov. 25—Oxford Debate Team, here  
Nov. 27—Close Fall Quarter, 4 p. m.  
Dec. 3—Opening Winter Quarter.  
Dec. 4—Class Work Begins  
Dec. 7—Entrance and Advanced Standing Examinations.  
Dec. 20—Friday, 2 p. m. to Monday, Jan. 6, at 8 a. m.—Christmas Vacation.  
**1929 Football Schedule**  
Nov. 1—Warrensburg—There.  
Nov. 8—Omaha, U.—There.  
Nov. 18—Rolla—There  
Nov. 22—Neb. S. T. C. Kearney—Here.  
Nov. 28—Kirksville—Here.

Irene Holdeman  
The Graceland Dance.....Lemont  
Emma Isabel Brown  
March of the Tin Soldiers.....Gurlitt  
Hope Wilson  
The Masquerade.....Brazelton  
Marguerite Curfman  
Will O' the Wisp.....Jungeman  
Beatrice Leeson  
The Dreamer.....Gradi  
William Somerville  
Spanish Carnival.....Hatch  
Lillian Townsend  
Valse Cappelia.....Delibes  
Mary Henderson  
Hungarian.....MacDowell  
Frances Mary Doughty

**PURSE LOST**  
Mr. Charles Sisson of Parnell, Missouri, lost a pocketbook containing \$25, last Friday, October 25, at the Maryville-St. Benedict's football game. The purse was lost at the north bleachers. Mr. Sisson will give a substantial reward for the return of the above purse and its contents.

All students in College who attend the Baptist Church were invited to a masquerade party in the basement of the Baptist Church on Tuesday evening, October 29. The announcement was made by Lois Roper, chairman of the Baptist College class.

## Past-President of Association Gives Address

Miss Irene O'Brien Tells Group at District Meeting That the Country Teaching Job Is Worth While.

Since my teaching experience was, principally in the country and since I have worked with rural people as county superintendent and as supervisor, I am quite convinced that the country job is worth while. I hope that, as a result of my efforts today, those of you who may be discouraged and who may be saying to yourself that you are going to get a 'better position,' may see the worth-whileness of your job.

In 1924 C. L. Galpin, from the Department of Agriculture made the following statement before the N. E. A.: "The greatest unsolved educational problem is the rural school."

I read in the Rural School Journal in an article by Ruth M. Johnston the following statement, "Books have been written, tracts and pamphlets have been written but nothing has been done" about the rural school.

I am reminded of the colored man who said "folks talk an awful lot about the weather but nobody does anything about it."

If we follow the reports of the N. E. A., we find that there is a general feeling that the rural problem is a real one.

That the country job is an important one is generally realized.

W. H. Pearce, State Superintendent of Michigan Schools said before the N. E. A. in 1928, "The rural schools have contributed to the state and nation, moral character, moral power, and the determination to do right. The rural children are not the asset of the district but of the state and nation. A nation's continued spiritual prosperity depends upon the continued welfare of urban and rural folk, living happily and contented in equality. Any nation that looks forward must look forward with the children—all the children." In 1926 J. G. Grant said before the N. E. A.: "The advancement (Continued on page 3)

## Get Your Northwest Missourian, Wednesday

An effort is being made to get the Northwest Missourian out on Wednesday instead of Friday. The plan is to hand the paper to the students and faculty immediately after the close of the assembly period. Those who are not having the paper sent home or to someone out of town will be eligible to receive the Northwest Missourian in the corridor of the Administration building after assembly.

## Education Week Will Be 11 to 17 of Next Month

Program for the Week Is Built Around the Seven Cardinal Objectives of Education—Worthy Home Membership Stressed.

American Education Week, observed annually during the week that includes Armistice Day, is a permanent nationwide institution. Many teachers colleges are now training their students in school interpretation. They make American Education Week, observed this year November 11 to 17, the occasion for emphasizing the importance of cooperation between the schools and the community. Parent teacher associations, chambers of commerce, women's clubs, civic and fraternal organizations are interested in the program of the week. Many of them are writing to the headquarters of the National Education Association asking for material which can be used. Newspapers will receive special educational news and feature articles. State, county, and city superintendents of schools are cooperating.

The program of the Week is built around the seven cardinal objectives of education. Worthy home membership will be emphasized widely this year. Some state superintendents are providing for school people in their states, bulletins on financial and tax problems. Others are interested in curriculum revision.

American Education Week is a good time for those who are to be future teachers to learn the names of the most prominent educators of the state and how they came into prominence; such facts as have a bearing upon the pursuit of education as a profession; the per capita cost of education in their own state compared with the cost in others; the current attainments in such progress as consolidation of rural schools; introduction of junior high schools and colleges; new subjects introduced into the curriculum, and so on. Those who are getting ready to take their places in the profession will wish to know, more than anyone else, what is being done at the present time.

Colleges may observe American Education Week in the following ways:

1. The editor of your school paper may use some of the material sent to him in the news release from the National Education Association during American Education week.
2. American Education Week may be recognized at a college assembly at which: (a) Tributes may be paid to prominent educators, past and present, of your state and of your institution.
3. Subjects that may be used for (Continued on page 3)

## Hockey Game Failed to Decide Champion

The sophomore-freshman hockey game failed to decide the championship team. These teams got into action last Thursday afternoon both determined to have the honor of winning the hockey tournament, each team having defeated the junior-senior team.

The freshmen and sophomores struggled back and forth throughout the entire game in a futile effort to outdo each other. The freshman team scored first and then, the sophomores, in a staunch effort to maintain their high standing, knocked the ball within the striking circle. The freshmen, in an attempt to prevent the "Sophie" from scoring, became excited and their goalkeeper kicked the ball through the sophomore goal. That made the score a tie, 1 to 1, which was not broken during the remainder of the contest.

As the winner of this game is to have its picture in the Tower, the tie must be played off this week. An invitation has been extended to students and others to come and see these two well-matched teams play.

## Bearcats Take St. Benedict's For 7-6 Score

Game Ravens Push the Defenders of the Green and White to Win and Furnish Thrills for Homecomers.

A well-directed kick from the toe of Earl Duse, versatile college football player, track man, and songster, furnished the necessary one point margin to defeat the Ravens from St. Benedict's last Friday on the S. T. C. field. For the first time this season the Bearcats goal was crossed, but, nevertheless, Maryville won, 7 to 6.

The contest, played before a record crowd, including many guest teachers and homecomers, furnished all the thrills that are to be found in any but the greatest of football games. At the first, and during most of the first half, action was a bit lacking, and the Bearcat procedure a bit stale—the kind that leaves a bad taste in one's mouth. But that second half—that was enough to make up for any tiddle-de-winks that were played earlier in the game. Throughout the first half, the ball remained in close proximity to the center of the field. Occasionally a Bearcat or a Raven would break loose for six or seven yards, but nothing damaging was done and the ball usually left the danger zone from the end of some backfielder's toe.

The second division found going somewhat different, and maybe somewhat steeper. Whatever Coach Davis may have said to his proteges during the intermission is not known, but anyway it proved sufficient to instill a little fight, and when the kick-off was made it was evident that a score was in the offing. Continually the Bearcats, under the shrewd directing of Fischer, quarterback, broke through for substantial gains. Fischer would go back on kick formation, take the ball and go off tackle for 7 or 8 yards; "Runt" Russell, diminutive halfback, would sneak in behind center and after a fake lateral pass would reverse and cut back over the center of a line of surprised "boofsteak"; or Twister or Duse would cut loose for a "10 second" dash around end which usually netted several yards.

Thus the ball was advanced most of the length of the field, and finally went to St. Benedict on a touchback, when the ball went over the end line. The Ravens immediately retaliated with a punt to put the ball into safe territory, but Gottsekalk's kick was high and short, and the ball came to Maryville in opponent's territory. After one or two plunges at the center of the line Fischer carried the ball over tackle (Continued on Page 4)

## President Lamkin Is Continually Busy

President Uol W. Lamkin returned to Maryville Sunday, October 20, from Washington, D. C., where he had attended the second meeting of the Wilbur commission which is preparing to make a study of the proper relation of education to our government.

Mr. Lamkin said that forty of the fifty-one members of the commission were present for the meeting, and all of the eleven members of the steering committee, of which President Lamkin is a member, were present except Superintendent Davidson of the Pittsburgh Public Schools who had not returned from Europe.

The commission, which will meet again in April, now has some definite plans formed and will make the start toward carrying them out provided necessary funds are made available.

President Lamkin left Maryville Thursday, October 10, for New York for consultation with the Missouri Education Survey Staff. From this meeting, he went to Washington. Mr. Lamkin attended the meeting of the presidents of the teachers colleges of Missouri which was held in Kansas City, Monday, October 21. For the most part, the discussion at this meeting concerned college correspondence and extension work.

President Lamkin was on the program at the Central Missouri District Teachers Association Meeting, Thursday, Oct. 24. He left Maryville Thursday morning and returned Thursday evening. The Warrensburg teachers visited very much to get Mr. Lamkin for their meeting last year, but he stayed for the district meeting at Maryville.

Mr. Lamkin presided at the fourth general session of the Teachers' Meeting at the College auditorium, Friday evening, October 25.

## Hallowe'en Memoirs, 1928









## Writers Club Give Tea for Alumni

Members of the Writers Club, assisted by Miss Dykes, served tea for former members, alumni, and friends Thursday evening, October 24, from 4:00 until 5:00 in Room 226. Miss Hawkins poured.

At the tea, plans of the club for the year were discussed, and former members told what they had done in the way of creative writing since they were last in school. Plans were discussed for the organization of a chapter of Sigma Tau Delta, national honorary English fraternity, in the College.

Members of the club were gratified to find that members of the club among the alumni are still interested in doing writing of an original nature, and are getting the students in their classes interested in creative writing.

Several magazines for writers were examined, and addresses of the publications were copied with the idea of subscribing to one or more of them. Magazines examined were *Writer's Monthly*, *Writer's Digest*, *The Writer*, and *The Rectangle*.

Sarah Moore is temporary chairman of Writers Club. The next meeting will probably be held this week.

## Edmund Vance Cooke Speaks at College

The principal speaker on the general program for Thursday evening, October 24, was Dr. Edmund Vance Cooke, author, lecturer, and entertainer from Cleveland, Ohio.

Dr. Cooke is well remembered by many S. T. C. students and townspeople for his lecture at the College during the Spring term of 1929 in which he quoted some of his best-known poems. His "Moo, Cow, Moo," "How Did You Die?" and "Rah, Rah Victory" met with great favor at his last appearance here.

Mr. Cooke's lecture began at 8:30 Thursday evening. One of his well-known poems which he has sent us is printed below. Concerning this poem, "How Did You Die?" Joseph W. Folk has said, "I would rather be the author of the poem, 'How Did You Die?' than to hold the highest office in the land. That poem will live and brighten lives when presidents and kings of today are forgotten. It is the one literary effort of the present which will go down through the ages."

"How Did You Die?"

Did you tackle that trouble that came your way  
With a resolute heart and cheerful?  
Or hide your face from the light of day

With a craven soul and fearful?  
Oh, a trouble's a ton, or a trouble's an ounce,  
Or a trouble is what you make it,  
And it isn't the fact that you're hurt that counts,

But only how did you take it?  
You are beaten to earth? Well, well, what's that?  
Come up with a smiling face!  
It's nothing against you to fall down flat,

But to lie there—that's disgrace.  
The harder you're thrown, why the higher you bounce,  
Be proud of your blackened eye!  
It isn't the fact that you're licked that counts;

It's how did you fight and why?  
And though you be done to death, what then?  
If you battled the best you could,  
If you played your part in the world of men,

Why, the Critic will call it good.  
Death comes with a crawl, or comes with a pounce,  
And whether he's slow or spry,  
It isn't the fact that you're dead that counts,

But only how did you die?  
Father: The man who marries my daughter will get a prize.  
Ardent Suitor: May I see it, please?

## Missouri Theatre

THE HOME OF TALKING PICTURES

### Western Electric Sound System

Wednesday—William Powell  
GREENE MURDER CASE

From S. S. VanDine's Popular Novel

Thursday—Friday—Lola Moran  
WORDS AND MUSIC

All talking, singing, dancing musical revue.

Sunday—Monday—Marion Davies  
MARIANNE

Coming soon—"Dance of Life," "Why Bring That Up," "Clock-eyed World," Harold Lloyd in "Welcome Danger," Will Rogers, "They Had to See Paris."

## Past-President Gives Address

(Continued from page 1)

about it has no business in the country.

For a minute let's notice the needs of the rural school. We have talked about equipment and better buildings for a few years and marvelous things have happened. Through demonstration work and more definite courses of study we are trying to bring about adjustments for the good of the child. All of this is important. If your school is not equipped it is your job to secure equipment and I believe the teacher who is "batting the ball" can, in most instances, have equipment. Plan your work in such a way that you need equipment and you will be able to get it.

Many rural schools have up-to-date equipment, good buildings, etc., but if the teacher is not using what is furnished wisely, is not alert to newer and better ways of doing her work, it is of no value to the boys and girls. It is as if a man owned a Pierce Arrow but whose chauffeur knew nothing about any car but a Ford.

We shall not discuss needs of that nature but there is a need we want of a nation depends upon the advancement of the rural people.

Mr. Carver, author of "Principles of Rural Economics," says: "So long as the rural population is improving there is no danger of national decay or weakness. No other problem is ever second in importance to that of maintaining the native quality of the rural population. The rural districts are the seed-beds from which even the cities are stocked with people."

I am reminded of the story of the sending of Bishop Hare to the Indians by the Episcopal Church. Bishop Hare was a man of broad refinement and culture and was loved by all. Some were indignant that he should waste his services with the Indians and said it was like using a razor on kindling wood. A teacher who feels that way

## Tri Sig Girls Give Stunts and Dinner

The pledges of the Sigma Sigma Sigma sorority enjoyed some pledge initiation stunts at the dormitory Wednesday evening, October 23, at 4:20.

Following these stunts, the pledges were taken to Hotel Linville for dinner. The entertainment during the dinner hour consisted of Tri Sig songs and a program furnished by the pledges.

Those present were: Helen Slagle, Georgia Ellen Trusty, Mildred Sanderson, Geraldine Hunt, Marzella Clary, Pauline Walker, Margaret Lindley, Lucille Shelby, Merle Shamberger, Winifred Baker, Ruth Fields, Mary Ellen Dildine, Verna Houghton, and Grace Gallatin, actives; and Hazel Moore, Mary Alice Jones, Estelle Campbell, Minnie Knox, Esther McMurry, Eunice Cox, Constance Baur, Mildred Jacobs, Maude Ella LaMar, Rebekah Botkin, Hermine Baur, Caroline Hoffley, Velma Dowis, Faye Bogard, and Carmen Jenkins, pledges.

to mention. One need of the rural school is a longer tenure of teachers. Fifty percent of the teachers in rural schools are new each year. I wonder how a city superintendent would like this? It would be a good thing if every teacher who takes a rural school had served an apprenticeship in a town or city. But we have it backward. The teacher, it seems, teaches in the country until she has enough experience to teach in town. Many children do not stay in school until they have finished the elementary school course so it is important that they have the best teaching while there, if society is to be protected. So the primary teacher should be the one who is tried and has proved that she can teach. The city teacher can take her problems to the building principal, and he in turn to the superintendent, while the rural teacher is principal, superintendent, janitor, doctor, lawyer and nurse. The city teacher can ask the supervisor about methods and teaching problems but the rural teacher is her own supervisor except for a time or two during the year when help reaches her.

Probably the teacher is responsible for the great turnover. Maybe she becomes discouraged and dissatisfied with her lot. Maybe she has car trouble on the way to school, then gets there and finds the building cold, and somebody has been in the building the night before and the sweeping needs

## Education Week

(Continued from page 1)

topics of addresses: (a) The ideals and purposes of your state education association; (b) Financial support for education in your state; (c) The growth of the parent-teacher association in your state; (d) The increased enrollment in elementary school, secondary school, and college in your state; (e) The economic status of the teacher today and twenty years ago in your state.

4. The public relations department of the college may: (a) Release feature stories prepared for the press emphasizing educational methods and achievements; (b) Release news stories of the observance of American Education Week; (c) Prepare posters to be distributed about the college buildings, graphically illustrating the growth of your college and of the state school system.

5. Advanced students may be encouraged to deliver public addresses on the significance of education in your state. Alumni in responsible school positions will be glad to avail themselves of such services.

6. The college library may make a special exhibit of books with graphs showing the increase in number of books read or the improvement in the quality of books selected for reading.

7. Classes in education may discuss: (a) How various school subjects contribute toward the achievement of the seven cardinal objectives of education. (b) The professional growth of teachers as indicated by increased enrollment in local, state, and national associations; (c) The ethics of the profession as stated by the National Education Association; (d) The needs of the schools as set forth in the resolutions of the National Education Association.

to be done over. Yes, there are many problems but the children face the same difficulties and after all the difficulties add nothing to the education of the child. Face the obstacles together and do not waste any time feeling sorry for yourself. If it is too hard for you do not stay another year, but put brains, vigor, energy and pep into the job while you do stay.

The rural teacher faces a few definite dangers. There should be some "Stop, Look, Listen" signs placed around so the teacher could avoid them but this is not done.

One pitfall to be avoided is that of "professional stagnation." When you are about to be overtaken with professional stagnation you lose interest in your professional reading. You think you do not need teachers meetings because you have had considerable experience.

Are you bigger professionally this year than you were last? Do you know what the latest thinking is in your field? Have you read the suggestions and helps in your new courses of study? If not you are probably about to fall into the abyss of professional stagnation.

Another danger is that of setting your standards too low or probably not set any standards. By what standard do you judge your work? Do you aim at definite, specific objectives then measure by objective standards or do you accept meaning well for doing well? Unless you are setting definite standards, plenty high, and trying gradually but continually to attain them you are in danger of allowing yourself and the children to be satisfied with too low standards.

A teacher should be a living, growing thing. If you have "arrived" your condition is pitiful. Are you satisfied with yourself? If so, be careful, you are in danger. "Teaching is lighting a lamp and not filling a bucket" was well said by some one. A teacher lights few lamps of interest after she "has arrived."

A young man, who was teaching his first school, came to my office one day and said he wanted me to help him find a "good job." I asked him what was wrong with the one he had and he said, "Well, I want a big job." I said to him, Now, listen, I suspect that job you have is big enough for you. You go back there and outgrow that job and some of us will know it. Then will come the better job." He

went back to his school and taught well. He was facing the danger, promotion fever. If you are a rural teacher you are superintendent, principal, and supervisor so what will promotion mean to you? Bring yourself to your best possible self and lead the children to do the same and your promotions will come in due time. Let's try to grow into that position we hold. Most of us need to grow some before we are ready for promotion.

There is one other danger which every teacher faces continually and which many fail to avoid is that of a "closed mind."

Some of the symptoms may give us warning. When your county superintendent comes to help you and offers you suggestions and none of the suggestions are of any value to you, you may be facing an attack of a closed mind. When you hear a demonstration and go back to your school saying, well my way is good enough, you are in danger of an attack. When you attend summer school and your instructor shows you the latest and best ways of doing things and you go back to your school and do the same way you have been doing before it is almost a sure sign that your mind is closing up. Examine your self and see if your mind is in an airtight compartment which cannot be reached unless with dynamite.

I visited a little teacher one day and her work was going perfectly. I could find many things to commend. Her plan book was up to date and I could tell what her aim was in each lesson taught. Every child was busy at work while work. I was happy and told her so. As I left the building at recess and started to my car she followed me and said, "Miss O'Brien please tell me how I may improve my work. I am doing the best I know how but am sure you can tell me some ways to make it better." I made three minor suggestions and before long I had a letter from her telling me that she had tried the suggestions and liked the results. Her mind was not closed.

But the other side of the ledger shows that the rural job has some advantages. In a rural position you can be your self and not just a cog in a machine. You can be far more independent in your thinking in the rural job because you are the superintendent, principal and supervisor. You may work out for yourself many interesting projects and decide for yourself the value of them. You may de-

velop your own ingenuity and think through many difficulties. Surely you will become bigger as the result.

You have an opportunity to serve and those whom you serve appreciate your service most. Probably you will be the one who will lead the rural boy and girl to appreciate good music, to appreciate good books, and to appreciate God and His two Books, the Bible and the great Out of Doors. Remember that appreciation comes by suggestion and guidance and not by assignment. If you do not appreciate these things it is because you were cheated. You will not be the one to cheat other children. You are the one who will lead boys and girls to better reading and who will leave with them a desire for better reading than they have had before.

You have an opportunity to lead the community. The school is the most elevating influence in your community. You are the teacher of the school. What will you do about it? Will your school elevate? It is said that the churches and schools are represented in the same way upon the map, except that the churches have dots around them representing the cemeteries. Maybe some schools should have dots around them representing the dead hopes and aspirations of some boy or girl.

I read a story about some young Smiths who lived on a by road which

had filled with snow. The father was not interested enough to shovel the road out and get the children to school. The teacher received a note from the little boy. It ran like this: "Dear teacher: We want you to make somebody shovel this road out so we can come to school. We don't know nothing and we want to learn something." Maybe there will be some little Smiths in your community. If so they must be saved to society.

The rural teacher has an opportunity to develop her own ability as a leader and to train others for leadership. Dr. Pittman said, "The supervisor should be humanity and problem manipulators. Those who have the ability to move the right person around in front of a problem and dare him to solve it should be supervisors." The same thing may almost be said of the rural teacher. You are to make the folk in your community dissatisfied, then they will want adjustments. What an opportunity for service. You change the thinking and the attitude of the child and the changes will come, because we read that "A little child shall lead them."

May our slogan be "A well trained teacher in every room correlating school work with the lives of the people."

Rural folk will go as far as you lead them.

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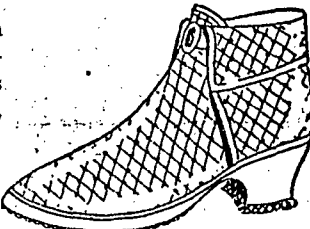
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## The Stroller

By I I I I

They put out the paper two days ahead this week, and then it rained, so the Stroller had to do most of his strolling in the rain. So don't blame him if he tracks a little mud.

The paper's extreme correspondent brings the report that the Dorm girls are striking for bigger and better date hours. The Stroller is anxiously waiting for further reports on the progress of the strike. Someone on the welfare board of the Miss Martindale's corsage bouquet must be taken if she is to be happily piloted through M Club and other dances in the future.

Is there anyone who doesn't know who was the hero of Friday's football game? If so, the Stroller will tell them. It was Mr. Gardner. He tossed a kick. When the ball was punted far into the air by a St. Benedict player, it came down on the south side of the field and rolled over near where the band was playing. Just as it rolled over the last time, Mr. Gardner braced his feet, leaped forward in his chair, and heaved the ball back into the field. The Stroller doesn't know the rules well enough to know what that counted, but he thinks it should be given honorable mention anyway.

The Stroller understands that Clarence Worley has been walking home with the janitor. But upon being questioned, Margaret Conner denies the title.

And have any of you fellows seen Harvey Hollar's art gallery. If not, ask him for visiting hours. The Stroller understands that there are no admission charges.

The Stroller has heard that Miss Dykes also got honorable mention in the special edition of the Northwest Missourian.

The Stroller has it that those Kappa PIE girls surely lived up to their name by the feed they put out at the homecoming dinner.

And now that everyone has gone home, the Stroller hasn't anything to do but just stroll around and look at the signs all by his lonesome—no one signs finding any money so we guess the teachers must have all been broke AGAIN. The Stroller might study some but then it's only a few weeks until Christmas vacation. One might as well drift along now and study hard during vacation when there will be more time.

Yes, the big orchestra was a success. The Stroller overheard a remark or two from some of the visiting members of the orchestra. One member said, "Why, you couldn't hear the cornet section for that flock of fiddlers." Another said solemnly, "Well, I think that anybody who will play one of them there oboes will sleep in a night gown." Another added, giving a demonstration of an oboe artist by blowing through a coke straw—"Sure gives him that old cheese cut grin to blow that thing, don't it!"

The Stroller kept looking for that monstrous bird that was flying around over the campus Thursday to light on top of the administration building, but he supposes that the bloomin' thing must have been mostly black bird, since it finally hopped around out northwest of the administration building and landed in a field. But others were fooled also, since the Stroller has it that Homer Hemple and W. A. Rickenbrode spent a good half day doing reception duty waiting for the huge bird to land down east of the city of Maryville, and they never did see it light.

The Stroller has sent for a bicycle now since someone of the outstanding speakers on the program said that if you wanted to be great you should put a bicycle up in a tree and peddle away and imagine you are flying across the world.

Well, anyway, the rain almost made a rainbow out of our campus when all the rain coats, hats, and umbrellas got going. Miss Gwin had it K. O. all except her Bible when she said, "There goes Jacob with his coat of many colors," as Nettie sailed along in Rosedown Hall. The Stroller may be a fool but he's hopin those doggone Miles are likely to get fooled until they're most dead when the Boareats got through pounding them over the back and driving them hard with the line.

The Stroller doesn't wish the Miles any great harm, but he would like to upset the wagon and spill Warrensburg's spirit. They are hauling a load of tricks, plots, schemes, skull duggery, and other utensils to try and block the highway for the march of the Boareats—no foolin' the Stroller knows those Warrensburg students have lived around the Miles so much that they all know how to bray and kick up a big fuss whenever a visiting team comes along. The Boareats will just have to put cotton in their ears, make them think they are cotton mules and run around among them, and not listen to them bray.

The Stroller is just so anxious to shake up another victory that he is taking a chance and has dragged out his old shotgun and fire.

Well come along if we can't see the game let's send our spirit and hunt up our postures for the party.

## College Basketball Coach Has a Remarkable Record



Believing he had accomplished all he could at Classen high school, Oklahoma City, Okla., Henry P. Iba picked out a school for a coaching job where he would face the most difficulties and where he could sound out his abilities.

These are the reasons why this Easton boy, known to most every sport fan in this section of Missouri, came to the Northwest Missouri State Teachers College as head basketball coach and assistant to Earl A. Davis in other phases of sports.

Iba came here with the opening of the football season. He had made a remarkable success at Classen high in the Oklahoma metropolis, building up championship basketball teams from a squad comprising only two men who had ever played before.

With the resignation of H. F. Lawrence at the College a vacancy was created in the athletic department. Lawrence closed his coaching career with a championship basketball team and with graduation this spring the team was virtually wrecked, only one man of the regular five left in school. Iba has a hard task before him. It will be his duty to develop a team to replace the four stars in Burks, Ungles, Hodges and Crane, from last year's freshman team, one senior, his brother, Howard, the captain-elect, and H. H. Fischer, a regular forward.

But Iba believes there are possibilities in the material available to form and develop more winners at the Northwest Teachers College.

He comes from a family of athletes, being the eldest of three. Howard and Clarence are enrolled in school here, the latter a sophomore, and both lettermen last year.

Iba does not know what it means to be on or coach a losing team, and just

now he is devoting his time to whipping into shape a line for the 1929 Beareat football team. He has had to take green material and backfield players in order to build up enough weight to replace the graduates of last year. To date this line has held its own.

Iba went to school at Easton, graduating in 1923, in this Teachers College district. He won a scholarship to Westminster College at Fulton, which he attended three and one-half years, during which time he played on seven championship clubs.

For three summers he attended school at the Northwest Missouri Teachers College, and in the summer of 1923 received his degree of B. S. in physical education.

While at Westminster Iba played end on the football team. He played all three positions on the basketball team and for two successive years was captain. On the baseball team he was a pitcher and captain one year and on the track he ran the hurdles. All in all, he won three letters, Westminster is a member of the Missouri College Union and Iba was known in this circuit as the outstanding basketball player.

For one year Iba played basketball on the C. D. Smith drug store team at St. Joseph when Forrest DeBernardi was coach, returning to his studies at Westminster. For the last two years he coached at Classen. Here he was head basketball and baseball coach and assistant football coach. The first year his basketball team won the state championship and last year was runner-up at the National Intercollegiate tournament at Chicago.

Iba devoted his time to playing amateur basketball, playing two years on the Sterling Mills of Oklahoma City, and finished the season last year with the Hilliards.—Forum.

Ifo was tackled, and St. Benedict was penalized 15 yards for violation of the fair catch rule. Maryville's ball on the St. Benedict 25 yard line. Smith made 2 yards over left tackle, and Maryville was penalized 5 yards for delaying the game on a mixup in signals. Milner substituted for Fischer, who received a big hand as he left the field.

Milner lost 6 yards when he failed to find a receiver for his pass. Milner then passed over the goal line for a touchdown, the ball going to the Ravens on their own 20 yard line. Besnah made 1 foot over right guard, and was followed by Gottschalk over the same place for 2 more feet. Gottschalk punted 25 yards to his own 32 yard line, one of his team mates stopping the ball. Twister Smith, on two attempted runs around left and right ends respectively, lost a total of 9 yards. Milner's pass was incomplete, and Duse punted 45 yards over the goal line for a touchdown. St. Benedict's ball on their own 20 yard line. Frey failed to gain on an attempted left end run. Maryville drew a 5-yard penalty for off-side. Frey gained 5 yards on a run around left end for first down and ten to go. Besnah added 3 yards over right tackle and the quarter ended.

St. Benedict took the ball on their own 33 yard line. On a fake play Frey lost 3 yards. On another fake play Lispi lost 1 yard. Gottschalk punted 55 yards to Milner who returned the ball to the Maryville 26 yard line. Staleup substituted for John Smith at end. Twister lost 2 yards over left tackle. On a run around left end Duse made 4 yards, and Twister made another 2 yard loss after carrying the ball entirely across the field laterally. A punt by Duse was blocked on the Maryville 30 yard line, but Duse recovered for a loss of 2 yards. The ball went to St. Benedict on Maryville's 20 yard line on downs.

Bettors threw an incomplete pass after a neat trick play behind the line of scrimmage. Russell in for Kissinger on the Maryville lineup. Besnah threw a pass to Gorges, who dropped the ball after a good catch. St. Benedict drew the 5 yard penalty that goes with 2 incomplete passes in the same series of downs. Moore, of Maryville, substituted for Ruth at center. Besnah passed 5 yards to Gorges and Maryville took the ball on their own 20 yard line on downs. Twister Smith broke thru left tackle for a gain of 20 yards and first down, and then repeated with a gain of 6 yards over right tackle. Duse then carried the ball over right tackle for 9 yards and first down, the ball going into St. Benedict territory on the play. St. Benedict called time out after the play.

Twister Smith gained 2 yards for Maryville over left tackle, but on the next play a triple pass lost three yards. Milner next completed a forward pass to Hodges, which was good for a gain of 20 yards and first down. Twister Smith picked up two yards around right end, but lost 2 over right guard, the ball in Maryville's possession on St. Benedict's 27 yard line. Twister Smith made 1 yard over left guard, and on the next play the ball went to St. Benedict on a fumble on their own 30 yard line. Besnah lost 2 yards on an attempted play over right tackle. On a lateral pass play Frey lost 8 yards. Gottschalk punted from his own 10 yard line, the ball going out of bounds on the St. Benedict 48 yard line.

Twister Smith gained 1 yard over left guard, and with a double pass behind the line, Russell made 6 yards thru right guard. Russell faked on the next play and made 1 yard over left guard for first and ten. Maryville's ball on the St. Benedict 38 yard line. Duse tried to go around left end but lost a yard. Runt Russell repeated his fake play and made it good for 4 yards thru right guard. Milner started to pass but changed his mind and ran thru right tackle for a 2 yard gain. 4th down and 4 to go. The next play was a triple pass, Milner to Hodges to Smith, and it lost 8 yards, the ball going to St. Benedict on downs on their own 35 yard line. St. Benedict took time out.

Beattie substituted for Gottschalk at fullback on the St. Benedict lineup. Frey tossed two passes incomplete and Maryville received benefit of the resulting 5 yard penalty. Egendorf substituted for Seoley for Maryville. Beattie punted 45 yards to the Maryville 38 yard line, Russell receiving the ball and returning it 12 yards to the 50 yard line. Duse made 2 yards over left tackle on the next play. W. Dowell substituted for Mahood. Russell dived over left guard for a 4-yard gain, and Twister Smith followed with 5 yards thru left tackle for first down, the half ending.

**Second Half**  
Twister Smith kicked off for Maryville with the wind for 48 yards. The ball was returned to the St. Benedict 25 yard line. Besnah skirted right end for 1 yard and was forced out of bounds. The ball was brought in 15 yards. Gottschalk punted 50 yards on second down to Fischer who caught the ball and returned it 12 yards, placing it on the St. Benedict 48 yard line. Twister Smith made an off-tackle smash good for 6 yards, and Runt Russell added a yard on a fake play over center. Fischer made 9 yards over center, which was sufficient for first down, the ball was now on St. Benedict's 32 yard line. On the next two plays Duse



EARL A. DAVIS  
Head Football Mentor

Better known as "Lefty," is now starting his third year with the athletic department of the Northwest Missouri State Teachers College. He came here late in the fall of 1927, following the resignation of P. R. Jones, jr., from the athletic department and has teamed with Coach H. F. Lawrence until Mr. Lawrence resigned early last spring.

Coch Davis took up the reins of coaching after an absence several years from this vocation, coming here from Florida.

He was well known to this district before coming to Maryville, having coached with success at Missouri Wesleyan College, Cameron, where his teams rarely knew defeat.

lost 4 yards and Fischer failed to gain thru center. Fischer attempted two passes, both of which were incomplete, and the ball went on downs to St. Benedict on their 37 yard line.

Frey plowed over right guard for 1 foot, and then attempted to receive a pass from Besnah, but it was incomplete. Beattie punted a high kick good for 15 yards which went out of bounds on the St. Benedict 46-yard line. Fischer found a wide hole in right tackle to gain 9 yards, and added 2 more thru left guard for a first down, the ball being on St. Benedict's 37 yard line. Twister Smith lost a foot at right end, but Fischer more than made it back over left tackle with a two yard advance. Fischer's pass was intercepted by Beattie on the St. Benedict 23-yard line. On the next play Frey, who tried left guard, found a stone wall and lost a yard, and then was smothered for a loss of 4 yards more on an attempted run around right end. Beattie punted 22 yards to Fischer, who fumbled. Duse recovered immediately and brought the ball to the St. Benedict 47 yard line before he was downed. St. Benedict called time out.

Fischer ran thru right tackle for 5 yards and then over center for 5 more. The line was taken onto the field to measure and Maryville given a first down. The ball was now on St. Benedict's 35 yard line. Fischer cut thru left tackle for 35 yards and a touchdown, scoring 6 points for Maryville. Several St. Benedict players complained to referee Quigley that a Maryville man was holding, but to no avail. Duse placekicked for the extra point. Score: Maryville 7, St. Benedict 0.

Twister Smith again kicked-off for Maryville, with the wind at his back, the ball going 30 yards to Klein who returned it to his own 33 yard line. Frey went over center and on a cut back got loose for 15 yards, being nailed by Russell. First and ten for St. Benedict. Frey next went for 5 yards over center, to be followed by Beattie in the same place for a 2-yard advance. The ball was St. Benedict's on the Maryville 44-yard line. Frey sneaked over right guard for 2 yards, missing a first down by inches. The next play made first down when Frey on a quarterback sneak followed center over for 2 yards. Besnah was stopped at left guard for no gain. On the next play St. Benedict fumbled and Staleup recovered for Maryville. Fischer found right tackle open for a 11-yard gain, putting the ball again in St. Benedict territory. Twister Smith tried left guard on the next play but the ball was called back and Maryville was penalized for off-side play. Fischer's pass to Hodges was incomplete, but Russell managed to pick up 6 yards on a cross-back play thru right guard. Fischer tried a long pass which went over Marr's head and was incomplete, Maryville consequently receiving a 5-yard penalty.

Duse punted but Maryville was off-side, and the play was called back and a 5-yard penalty inflicted. Duse punted again for 40 yards to the St. Benedict 20-yard line, and just as the quarter ended, the ball was returned to the St. Benedict 20-yard line.

St. Benedict, with the wind now at their backs took the ball for first and ten on their own 20 yard line. Beattie found easy going thru center for 15 yards, and Frey added 6 for first down. Beattie was then stopped by Mahood for a 1-yard loss. W. Dowell in for Mahood, Bradley came back from the line to throw an incomplete pass after receiving a lateral pass behind the line. Bradley punted 60 yards over the goal line for a touchback, and the ball was brought out and given to Maryville on the Maryville 20-yard line. Fischer

tried to no avail at left tackle but was able to gain a couple yards on the other side of the line. Duse punted 35 yards to the 50-yard line, but St. Benedict was off-side and the punt was called back for infliction of a 5-yard penalty. Westfall substituted for Seoley.

Fischer inched out 3 yards for first down over center, and on the next play lost two feet at right tackle. Fischer then recovered lost ground when he gained 2 yards over left guard. Duse got off a 35-yard punt from the Maryville 35 yard line, and it was returned by Frey to the St. Benedict 42 yard line. Beattie on an off-tackle play gained a yard and ran out of bounds, the ball being brought in 15 yards and first down. Frey made two yards each on plays over center and left tackle. Officials called time out for a short conference.

With the ball on Maryville's 37-yard line, Frey of St. Benedict threw a lateral pass to Bradley who skirted right end for 10 yards and first down. John Smith came into the line-up for Staleup at end, and Egendorf substituted for Westfall at tackle, on the Maryville team. Frey skirted left end for another yard, and Bradley plowed off right tackle for 9 yards and first down. Bradley added to the gains with 6 yards over right guard. Ruth replaced Moore at center for Maryville. St. Benedict were within 5 yards of the goal line. Frey made 1 yard thru right guard, with 3rd down and 3 to go. Frey dived thru right guard for touchdown. Lispi's kick for goal was low, and did not count, but it broke out a headlight in a nearby automobile. Score: St. Benedict 6, Maryville 7.

St. Benedict kicked-off 27 yards to Hodges who returned the ball to the Maryville 38-yard line, where he was tackled by Birger. Fists flew, and both Hodges and Birger were relieved of further duties on the field for the afternoon by referee Quigley. Bob Dowell and Hahn were the respective substitutes. Twister Smith lost a yard on an attempted right end run and Fischer lost another at left tackle. Duse kicked 35 yards to the St. Benedict 43 yard line, but officials ruled that an attempted fair catch was interfered with and Maryville was penalized 15 yards, putting the ball on the Maryville 42-yard line. Head lineaman, Carroll.

yard line. Bradley took a lateral pass and made 10 yards over right guard for a first down. On the same kind of a play Frey made 8 yards over left tackle, placing the ball on the Maryville 24 yard line. Besnah added a yard over right guard, and Beattie sneaked over left guard for the yardage to make first down. A later pass, Frey to Bradley, lost 5 yards, and on the ensuing play St. Benedict received a 5-yard penalty for off-side. The next play was an attempted scoring play, being a long pass, but the ball was taken out of the air by Milner on his own 28-yard line, and was carried to mid-field.

Twister nearly broke loose for a touchdown in a 27 yard run thru left tackle, making a first down. Fischer failed to gain at left guard. Duse picked up 9 yards at right guard, and officials called time out. Fischer rounded right end just as the final gun sounded the end of the game, and the ball was Maryville's just 18 yards from another touchdown. Score: Maryville 8, St. Benedict 6.

Maryville—St. Benedict's  
Ruth—C—Murray  
Sillers—LG—Gatson  
Mahood—RG—Bradley  
Seoley—RT—Lorenz  
Hodge—LT—Nadolski  
J. Smith—RE—Birger  
Marr—LE—Gorges  
Fischer—QB—Frey  
Duse—RH—Besnah  
C. Smith—LT—Johnson  
Kissinger—FB—Gottschalk

Substitutions: Maryville—Staleup for J. Smith, Milner for Fischer, Russell for Kissinger, Moore for Ruth, Westfall for Seoley, Egendorf for Westfall, Dowell for Mahood, Bob Dowell for Hodges, St. Benedict's—Beattie for Gorges, Hahn for Birger.

Summary: Yards from scrimmage, Maryville 170, St. Benedict 107; first downs, Maryville 10, St. Benedict 8; punts, Maryville 6 for 220 yards, St. Benedict 12 for 235 yards; forward passes, Maryville completed 2 for 20 yards, 9 incomplete, one intercepted; St. Benedict completed 1 for 5 yards, 7 incomplete, one intercepted. Penalties, Maryville nine for 85 yards, St. Benedict five for 35 yards.

Referee, E. C. Quigley; umpire, John putting the ball on the Maryville 42-yard line; head lineaman, Carroll.

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